## **Financial Times Executive Education 2018** The top 50 schools

Rank

School

lese Business School

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2	IMD	3	1
3	Insead	6	5
4	London Business School	4	13
5	Harvard Business School	9	4
6	HEC Paris	5	14
7	Stanford Graduate School of Business	8	7
8	University of Michigan: Ross	11	6
9	University of Oxford: Saïd	26	2
10	Center for Creative Leadership	16	9
11	SDA Bocconi	7	28
12	Fundação Dom Cabral	14	19
13	ESMT Berlin	23	11
14	Essec Business School	12	23
15	University of Pennsylvania: Wharton	24	12
16	MIT: Sloan	15	20
17	Shanghai Jiao Tong University: Antai	19	17
18	University of Virginia: Darden	39	9
19	Esade Business School	30	21
20	University of Chicago: Booth	53	8
21	Stockholm School of Economics	35	25
22	ESCP Europe	18	37
23	Henley Business School	46	18
24	University of Cambridge: Judge	37	27
25	University of St Gallen	36	28
26	Thunderbird School of Global Management at ASU	39	23
27	Columbia Business School	48	22
28	Ipade Business School	16	47
29	Incae Business School	29	35
30	Ashridge Executive Education at Hult	25	39
31	Edhec Business School	27	37
32	Cranfield School of Management	31	36
33	National University of Singapore Business School	20	48
34	Ceibs	55	30
35	University of Toronto: Rotman	70	15
36	Western University: Ivey	49	33
37	UCLA: Anderson	69	16
38	Vlerick Business School	44	40
39	Aalto University	44	42
40	Católica Lisbon School of Business and Economics	42	50
41	York University: Schulich	54	43
42	Gordon Institute of Business Science at UP	51	45
43	Eada Business School Barcelona	52	45
44	Universidad de los Andes	38	57
45	Melbourne Business School	50	56
46	Peking University: Guanghua	58	52
47	Queen's University: Smith	75	31
48	EMLyon Business School	43	65
48	Insper	60	52
50	Nova School of Business and Economics		57
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Footnotes			
This table is compiled from the searce underlying the Eineneial Times Evecutive Education 2019 open enrelment			

**Custom Rank** 

Open Rank

This table is compiled from the scores underlying the Financial Times Executive Education 2018 open enrolment and custom rankings, rather than the printed rankings; both sets of data are given equal weight, but the overall

result is therefore not equal to the average of the two printed figures for each school.